

SHB 2261 - H AMD TO H AMD (H-2636.1/09) **332**

By Representative Sullivan

ADOPTED 3/12/2009

1 On page 9, line 9 of the striking amendment, after "28A.180.080;"
2 strike "and"

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4 On page 9, line 12 of the striking amendment, after "28A.155.020"
5 insert "; and

6 (g) Programs for highly capable students under RCW 28A.185.010
7 through 28A.185.030"

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9 On page 15, line 1 of the striking amendment, after "(6)" insert
10 "The allocations provided under subsections (3) and (4) of this
11 section shall be enhanced to provide additional allocations to support
12 programs for highly capable students under RCW 28A.185.010 through
13 28A.185.030, based on two percent of each school district's full-time
14 equivalent enrollment. The minimum allocation for the programs shall
15 provide an extended school day and extended school year for each level
16 of prototypical school and a per student allocation for maintenance,
17 supplies, and operating costs.

18 (7)"

19
20 Renumber the remaining subsections consecutively and correct any
21 internal references accordingly.

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23 On page 47, after line 15 of the striking amendment, insert the
24 following:

25 **"Sec. 507.** RCW 28A.185.010 and 1984 c 278 s 12 are each amended
26 to read as follows:

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1 Pursuant to rules ~~((and regulations))~~ adopted by the
2 superintendent of public instruction for the administration of this
3 chapter, the superintendent of public instruction shall carry out a
4 program for highly capable students. Such program may include
5 conducting, coordinating and aiding in research (including pilot
6 programs), disseminating information to local school districts,
7 providing statewide staff development, and allocating to school
8 districts supplementary funds for additional costs of district
9 programs, as provided by RCW ~~((28A.185.020))~~ 28A.150.260.

10

11 **Sec. 508.** RCW 28A.185.020 and 1990 c 33 s 168 are each amended to
12 read as follows:

13 (1) The legislature finds that, for highly capable students,
14 access to accelerated learning and enhanced instruction is access to a
15 basic education. There are multiple definitions of highly capable,
16 from intellectual to academic to artistic. The research literature
17 strongly supports using multiple criteria to identify highly capable
18 students, and therefore, the legislature does not intend to prescribe
19 a single method. Instead, the legislature intends to allocate funding
20 based on two percent of each school district's population and
21 authorize school districts to identify through the use of multiple,
22 objective criteria those students most highly capable and eligible to
23 receive accelerated learning and enhanced instruction in the program
24 offered by the district. Access to accelerated learning and enhanced
25 instruction through the program for highly capable students does not
26 constitute an individual entitlement for any particular student.

27 (2) Supplementary funds ~~((as may be))~~ provided by the state for
28 ~~((this program, in accordance with RCW 28A.150.370,))~~ the program for
29 highly capable students under RCW 28A.150.260 shall be categorical
30 funding ~~((on an excess cost basis based upon a per student amount not~~
31 to exceed three percent of any district's full-time equivalent
32 enrollment)) to provide services to highly capable students as
33 determined by a school district under RCW 28A.185.030."

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1 Renumber the sections consecutively and correct any internal
2 references accordingly.

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4 On page 48, line 27 of the striking amendment, after "through"
5 strike "508" and insert "510"

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7
8
EFFECT: Includes Highly Capable programs within the definition
of Basic Education and creates a funding allocation based on 2
percent of a district's full-time equivalent enrollment to provide
an extended school day, extended school year, and an allocation
for maintenance, supplies, and operating costs. Declares
legislative intent that highly capable students be identified
using multiple criteria and that school districts should identify
those most highly capable to receive accelerated learning and
enhanced instruction. States that access to accelerated learning
and enhanced instruction through the Highly Capable program is not
an individual entitlement.

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